

**Govt. V.Y.T. PG Autonomous College, Durg
(C.G.)**



**Report on Analysis of Teachers'
Feedback on Curricular Aspects**

(2018-19)

Teacher's Feedback Questionnaire on Curricular Aspects

Scale: 1. Strongly Disagree 2. Disagree 3. Neither Agree nor Disagree
4. Agree 5. Strongly Agree

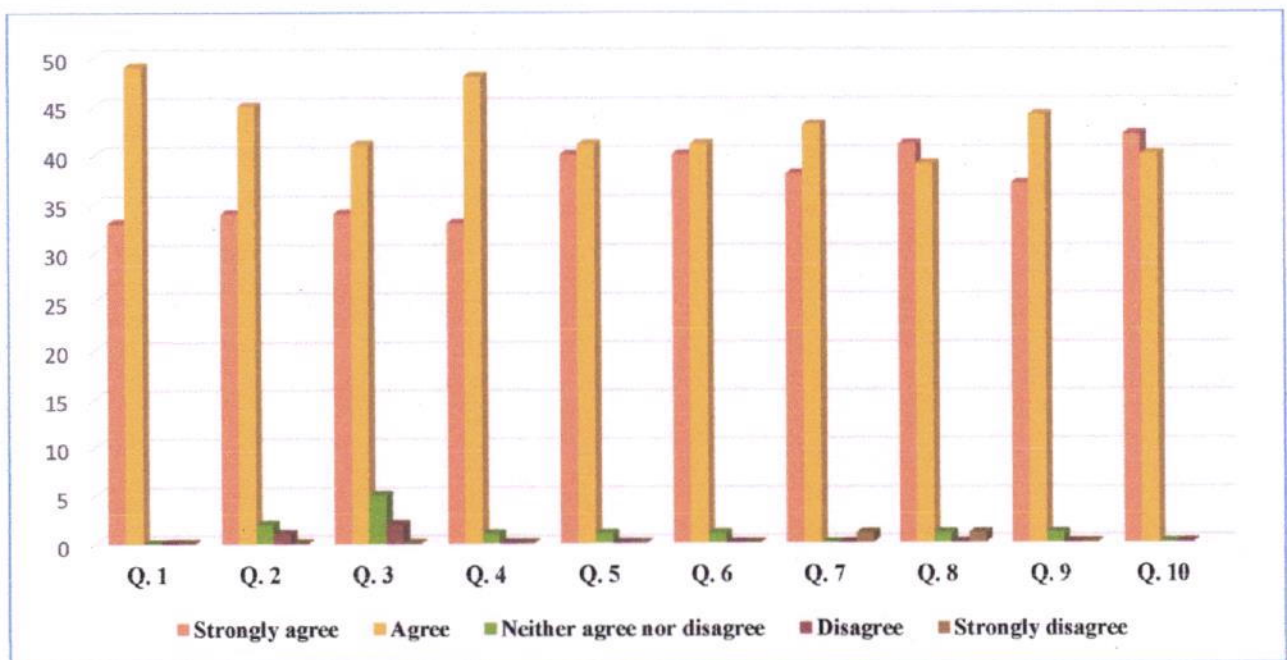
S. No.	Particulars
1	Curriculum is revised and modified according to the need.
2	Sufficient autonomy for framing and revision of syllabus is available.
3	The PG Curriculum is based on credit - grade system.
4	The content covers theoretical and practical aspects with employability and skill development.
5	The syllabus includes basic and applied aspects; the course contents are delivered through various teaching-learning methods.
6	Syllabus also includes topics related to social, moral, environmental and ethical values.
7	Provision of different subject combinations are available to students & new subjects are introduced as per demand.
8	Necessary suggested references/books are enlisted in the syllabus for further reading.
9	Curriculum is supplemented with activities focussed on overall personality development.
10	Suggestions from members of Board of Studies like Subject experts, Industrialists, Alumni and student members are incorporated in curriculum design and development.

IQAC Analysis of Teacher's Feedback on Curriculum:

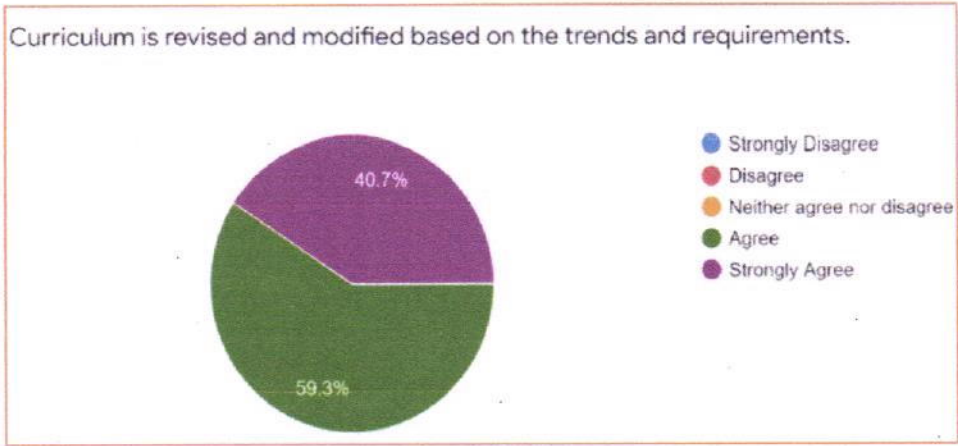
The feedback from Teachers on Curricular Aspects was obtained through Structured Questionnaire which included 10 questions on various aspects of curriculum and suggestion for further improvement. Total 82 teachers responded and shared their views regarding curricular aspects of the institution. Most of the teachers are satisfied with practice of curriculum design and development and the other aspects related to updating of syllabi for UG and PG program.

Table of Satisfied Responses:

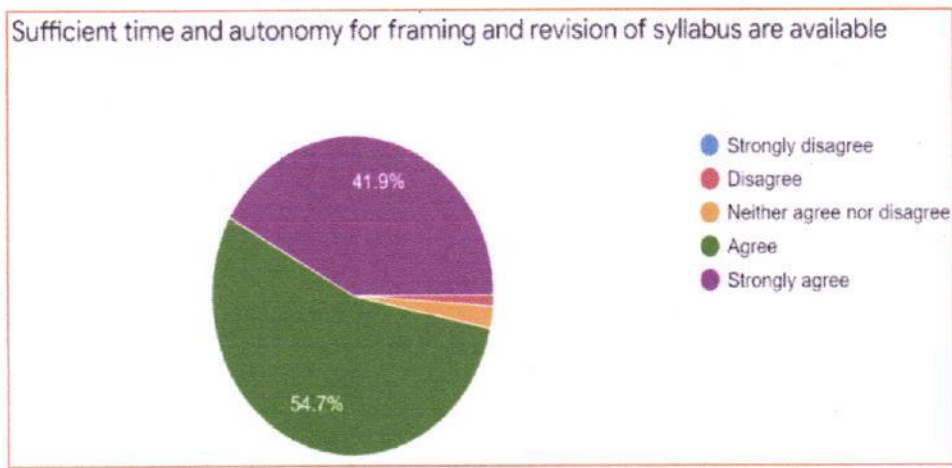
S. No.	Attribute	Strongly Agree	Agree	Neither agree nor disagree	Disagree	Strongly Disagree	Total
1	Curriculum Revision as per needs	33 (40.7)	49 (59.3)	0	0	0	82
2	Sufficient time and autonomy	34 (41.9%)	45 (54.7%)	2 (2.4%)	1 (1.2)	0	82
3	Credit-Grade system in PG	34 (41.9%)	41 (50.0%)	5 (5.7%)	2 (2.4%)	0	82
4	Incorporation of Theory and Practical aspects	33 (40.7%)	48 (58.1%)	1 (1.2)	0	0	82
5	Use of various Teaching-Learning methods	40 (48.8%)	41 (50.0%)	1 (1.2)	0	0	82
6	Incorporation of Life Skills	40 (48.8%)	41 (50.0%)	1 (1.2%)	0	0	82
7	Provision of Elective and New courses	38 (46.5%)	43 (52.3%)	0	0	1 (1.2%)	82
8	Enlisting of reference books	41 (50.0%)	39 (47.6%)	1 (1.2%)	0	1 (1.2)	82
9	Supplementation of personality development activities	37 (46.3%)	44 (52.5%)	1 (1.2)	0	0	82
10	Incorporation of stakeholder's suggestions	42 (51.8%)	40 (48.2%)	0	0	0	82



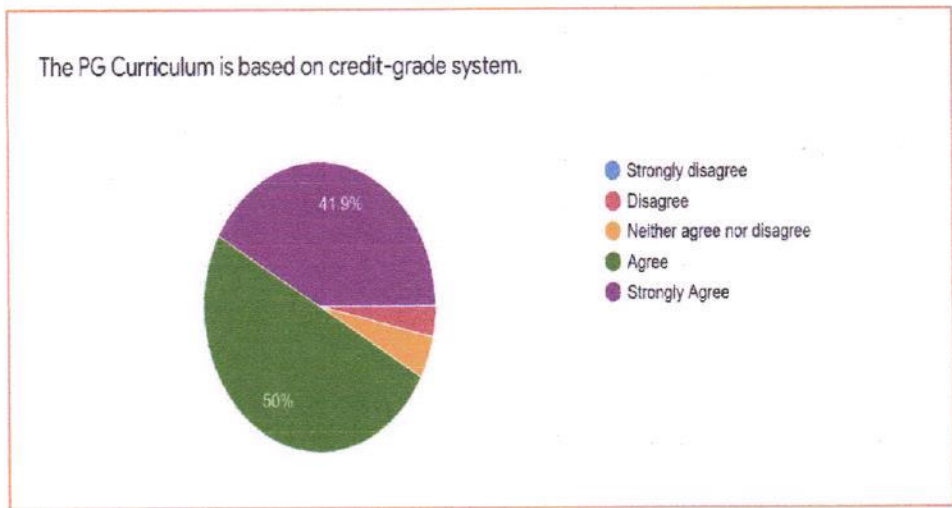
Q. 1. Curriculum is revised and modified based on the trends and requirements.



Q. 2 Sufficient time and autonomy for framing and revision of syllabus are available.

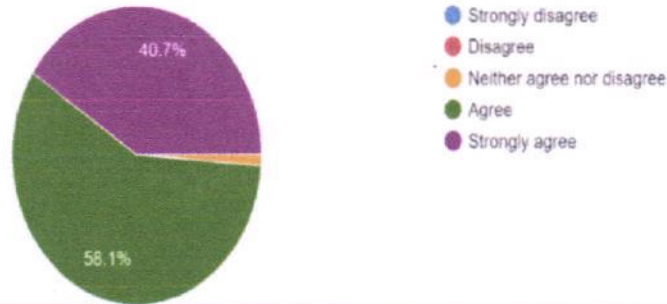


Q. 3 The PG curriculum is based on credit-grade system.



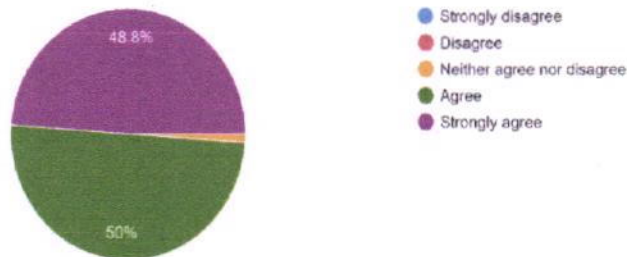
Q. 4 The content incorporates coverage of theoretical and practical aspects with employability and skill development.

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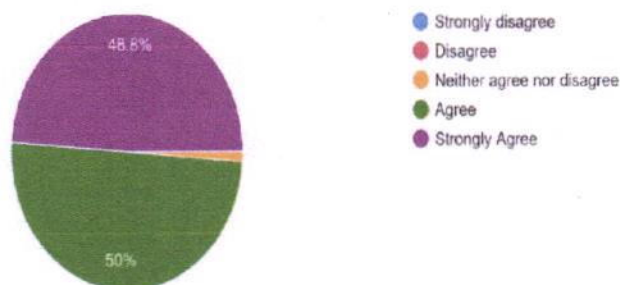
Q. 5 The syllabus includes different levels of learning based on Blooms taxonomy and the course contents are delivered through various teaching-learning methodology.

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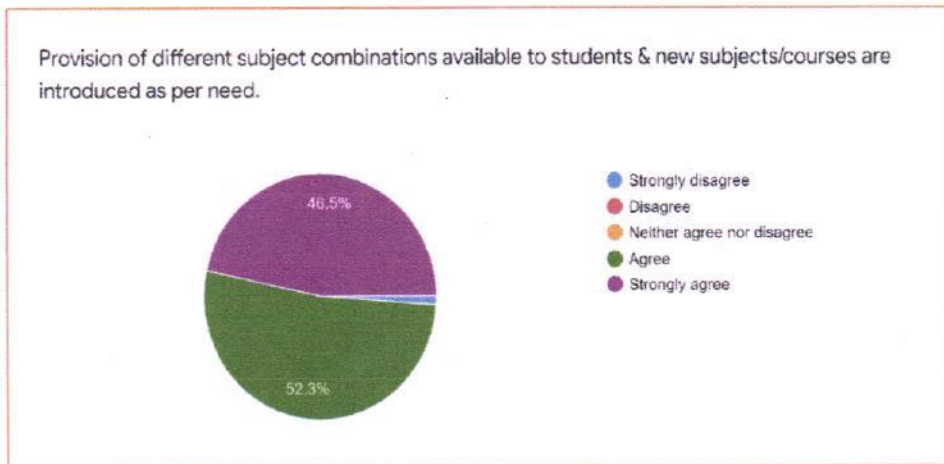


Q. 6 Syllabus also includes topics related to social, moral, environmental and ethical values.

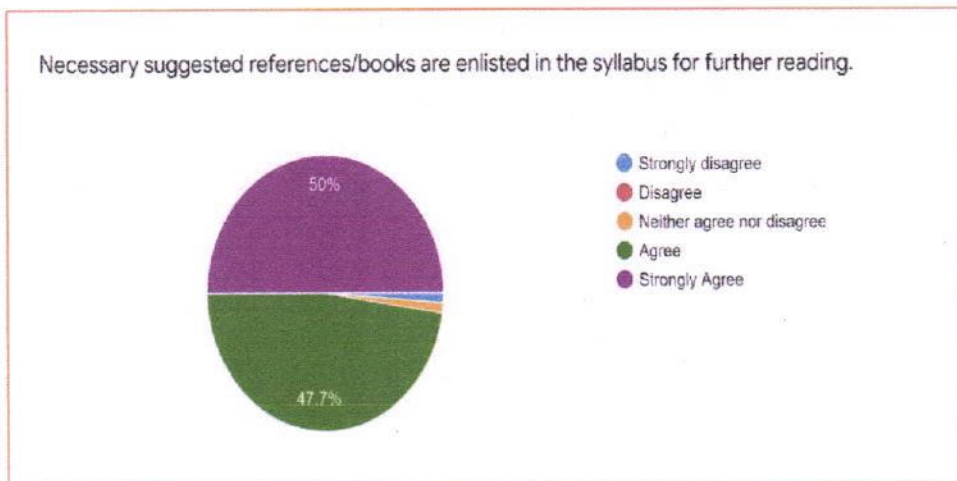
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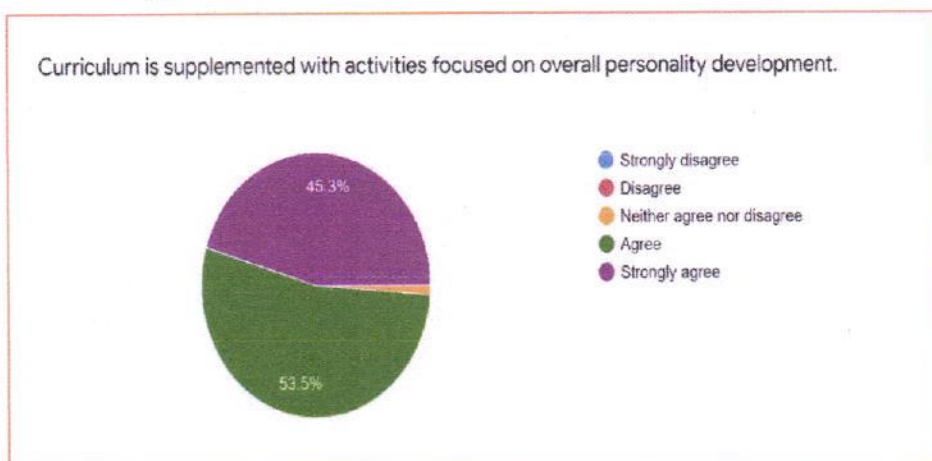
Q. 7 Provision of different subject combinations are available to students & new subjects are introduced as per demand



Q. 8 Necessary suggested references/books are enlisted in the syllabus for further reading.

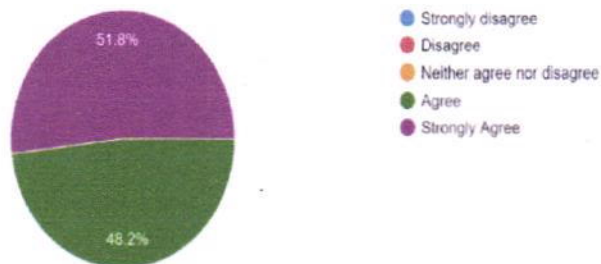


Q.9 Curriculum is supplemented with activities focussed on overall personality development.



Q. 10 Suggestions from members of Board of Studies like Subject experts, Industrialists, Alumni and student members are incorporated in curriculum design and development.

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Suggestions:

1. More skill and value addition Courses
2. Interdisciplinary and transdisciplinary curriculum and activities may be encouraged
3. Advancement in language lab
4. Promote Project based learning and incorporation of Internships
5. Provision of industrial visit in all disciplines


IQAC Coordinator




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